
*Envision graduates are ready for success in college and future careers because they **know** academic content, can **do** real-world work, and are able to **reflect** on their learning and growth.*

ENVISION GRADUATES **KNOW**. THEY:

- Master academic subjects which makes it possible to:
 - Meet the University of California’s A-G Requirements;
 - Show mastery on the California Assessment of Student Performance and Progress (CAASPP);
 - Perform successfully on college entrance exams.

Being put in a position to articulate a concept to an audience takes greater comprehension than just learning the idea for yourself. By talking about the project, I deepened by own knowledge of the math we were learning.
– Envision Graduate

ENVISION GRADUATES **DO**. THEY:

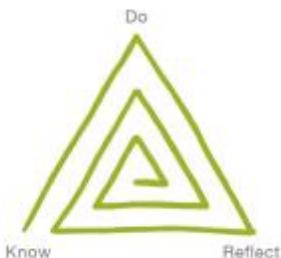
- Use the **Core Competencies** required to perform successfully in college: Inquiry, Analysis, Research, and Creative Expression;
- Use **21st Century Leadership Skills**: communicate powerfully, think critically, collaborate productively and complete projects effectively;
- Participate in at least one **Workplace Learning Experience (WLE)** in which they do real work and complete a project that not only benefits their workplace, but demonstrates their ability to use leadership skills and core competencies in the workplace.

As I began to draft this paper, it was clear I needed more information on specific areas, so as I wrote I also had to research more.
– Envision Graduate

ENVISION GRADUATES **REFLECT**. THEY:

- Recognize and acknowledge growth, accomplishments and successes as well as areas of future growth and development;
- Revise work to proficiency based on feedback from teachers and peers.

Before I was not so fond of revisions, but now I can’t get enough of them...because it’s constantly showing that I grow every day.
– Envision Graduate



A cycle of knowing, doing and reflecting exists at each level of the Portfolio Defense experience. Ultimately, students build towards becoming balanced graduates, who know their academic subjects, show what they can do through their competencies and leadership skills, and reflect on their learning in order to deepen their knowledge and skills. Within each of the competencies, students also cycle through knowing (learning content), doing (applying) and reflecting as they bring their portfolio artifacts to proficiency.

Envision Schools graduates are ready for success in college and future careers because they **know** academic content, can **do** real-world work, and are able to **reflect** on their learning and growth. In their classes and internships, they master the core competencies necessary for college success: **Inquiry, Analysis, Research, and Creative Expression.**

INQUIRE: Students will formulate a question that can be explored by investigation. To demonstrate mastery of inquiry, they must select a piece of work or lab that embodies the following expectation:

- Formulate a question that can be investigated.
- Design and perform the investigation.
- Collect data/evidence, and analyze and interpret it.
- Draw conclusions and assess validity of the conclusions.
- Know and use accurate content knowledge.
- Structure information coherently.
- Use discipline-specific writing conventions to communicate ideas.

RESEARCH: Students will conduct research about a social science, scientific, or other issue. To demonstrate their mastery of research they must select an original work that embodies the following expectations, which are aligned to the Common Core Reading and Writing Standards for Literacy:

- Respond to a research question
- Develop a thesis or argument
- Support the thesis or argument with evidence
- Analyze the evidence
- Know and use accurate content knowledge
- Structure the argument coherently
- Use discipline-specific writing conventions to communicate ideas

ANALYSIS: Students will demonstrate the ability to read and think critically, communicate powerfully. Their work will embody the following expectations, which are aligned to the Common Core State Standards for English Language Arts:

- Develop a knowledgeable thesis or argument.
- Support the thesis with evidence.
- Analyze the evidence.
- Organize and structure ideas for effective communication.

CREATIVE EXPRESSION: students will think critically and creatively, and communicate powerfully, persuasively and artistically. We expect students to demonstrate an understanding of artistic thinking and practice. They will use the arts as a tool to investigate and discuss issues that are relevant to artistic traditions and their lives. To demonstrate mastery of creative expression, they must select a piece of work that:

- Shows command of the technique of the artistic discipline
- Contains and conveys personal meaning and intent
- Explains the connection of the work of art to artistic and cultural traditions
- Envisions, explores and persists with an aesthetic idea
- Questions, discusses and judges own work